NICOLE J. CAMASTRA, Ph.D.

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An energetic and goal-oriented teacher-scholar whose enthusiasm for leadership grows out of a steady determination to serve and advocate for students and teachers alike.

FULBRIGHT SCHOLAR IN AMERICAN STUDIES

August 15, 2024 – June 15, 2025

• Teaching-focused grant; based in Oslo for the academic year, I will travel to as many secondary schools as possible across the country of Norway to give in-service workshops for teachers, teachers-in-training, and students on a variety of topics related to American literature and culture as well as current pedagogical practices in the United States.

LEADERSHIP EXPERIENCE

1 March – 30 June 2024

Interim Head of Upper School

- Assumed leadership amidst crisis, following sudden resignation of Head of Upper School
- Shepherded students through the end of the academic year, including scheduling for AY 24 25
- Hired new US faculty and worked closely with existing faculty to ensure consistency in academic and cultural expectations of US

2023 - present

Director of Studies

- Liaise with new US Head to preserve institutional memory and best practices amidst shifts in Leadership (July 2024 August 2025)
- Key member of team that wrote a winning proposal for an E.E. Ford Foundation grant (awarded in spring of 2023); subsequently, spearheaded development of research hub, teacher resources, faculty grants, and summer institutes with awarded funds
- Support, supervise, and observe faculty
- Partner with Department Chairs to improve, implement, and design curriculum
- Plan, encourage, and model professional development both in-house and off-site
- Chair Academic Committee, comprised of Department and Division Heads
- Secretary for O'Neal's chapter of the Cum Laude Society

2021 - present

Director, Signature Scholars Research Program

- Created student-centered, inquiry-based research program for advanced upperclassmen
- Direct other faculty members as student advisors according to disciplinary focus
- Organize annual public symposium that showcases work of students graduating the program

2018 - present

Chair, English Department

- Implemented new grammar program in grades 1 12
- Implemented new research writing curriculum across all grades in US
- Oversee K 12 curricula, including implementation of the Calkins Writers Workshop

Oslo, Norway

The O'Neal School

Southern Pines, NC

TEACHING EXPERIENCE

| 2018 – present | B – present The O'Neal School So | | | | |
|---|--|-----------------|--|--|--|
| Upper School English Teach | ler | | | | |
| Teach English 9, Eng | glish 12, Senior Electives, AP Language, and AP I | iterature | | | |
| • Faculty advisor to the | e Upper School Women's Empowerment Club | | | | |
| • Faculty advisor for C |)'Neal's literary magazine, <i>Blackbird's Eye</i> | | | | |
| 2017 – 2018 | | | | | |
| Middle School English Teach | | | | | |
| • Taught English 7 and | l English 8 | | | | |
| • Faculty advisor to the | e Middle School Leadership Club | | | | |
| 2005 - 2017 | University of Georgia | Athens, GA | | | |
| • Lecturer in American | literature, Department of English (2012 – 2017) | | | | |
| • Teaching Mentor, De | epartment of English (2012, 2015) | | | | |
| • Instructor of Record, | , Department of English (2005 – 2012) | | | | |
| 2001 – 2005 State | University of New York/College at New Pale | z New Paltz, NY | | | |
| | , Department of English | , , , | | | |
| INTERNATIONAL TEAC | CHING EXPERIENCE | | | | |
| 2019 – 2021 Invited Guest Instructor, Sur | JumpStart Education mmer Enrichment Program, on-site and online | Beijing, China | | | |
| CONTINUING EDUCAT | ION | | | | |
| 2022 – present Assoc | ciation of Academic Leaders—One Schoolho | use Online | | | |
| - | al online, asynchronous workshops with focal point | | | | |
| | for Equity; Aligning Teacher Evaluation with Pe | | | | |
| Considerations for Academic | c Leaders | | | | |
| 2021 (Fall) | NCAIS / TAIS | Online | | | |
| | tional Equity: Empowering Students" | | | | |
| 2011 – present Exam Reader, AP Literature | College Board and AP Seminar | Locations Vary | | | |
| SELECTED RECENT PU | BLICATIONS | | | | |

Books

2023 Hemingway, Fitzgerald, and the Muse of Romantic Music. McFarland Press, 2023.

Refereed Articles

- 2020 "Self-Styled Madness: F. Scott Fitzgerald's 'Nightmare (Fantasy in Black)' and Edgar Allan Poe's 'The System of Doctor Tarr and Professor Fether." The F. Scott Fitzgerald Review, vol. 18, no. 1, 2020, pp. 143 – 63.
- 2013 "'I Was Made to Eat': Food and Brillat-Savarin's Genesiac Sense in A Farewell to Arms." The Hemingway Review, vol. 33, no. 1, 2013, pp. 86-92.

Book Chapters

- 2021 "The Gambler, the Nun, and the Radio": A Glossary and Commentary. Reading Hemingway's Winner Take Nothing. Edited by Mark Cirino and Susan Vandagriff, Kent State UP, 2021, pp. 237 – 68.
- 2019 "Putting the Medium and the Message in Perspective: Teaching *The Sun Also Rises* in the Digital Age." *Hemingway in the Digital Age*: Reflections on Teaching, Reading, and Understanding. Edited by Laura Godfrey, Kent State UP, 2019, pp. 105 15.

SELECTED RECENT AWARDS AND FELLOWSHIPS

| 2024 | Fulbright | Scholar | in A | merican | Studies, | U.S. Depar | rtment (| of State a | and F | Fulbright | Norway |
|------|-----------|---------|------|---------|----------|------------|----------|------------|-------|-----------|--------|
| | | | | | | | | | | | |

- **2024** Outstanding Teacher of the Year, Phi Beta Kappa Society (Central Carolinas Chapter)
- **2023** Outstanding Teacher of the Year, Phi Beta Kappa Society (Central Carolinas Chapter)
- 2022 Independent Scholar Award, Ernest Hemingway Society
- 2021 Outstanding Teacher of the Year, Phi Beta Kappa Society (Central Carolinas Chapter)
- 2014 Outstanding First-Year Composition Instructor Award, University of Georgia
- 2011 Graduate School Dissertation Completion Fellowship, University of Georgia
- 2010 Graduate School Dean's Award for Dissertation Research, University of Georgia

EDUCATION

| 2012 |
|------|
| 2005 |
| 1997 |
| 1997 |
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PROFESSIONAL MEMBERSHIPS

| National Council of Teachers of English (NCTE) | Ernest Hemingway Society |
|---|-----------------------------|
| Society for the Study of the American Short Story (SSASS) | F. Scott Fitzgerald Society |

COMPUTER SKILLS

Microsoft Office Learning Management Systems

LANGUAGES

Conversational French Basic Italian

REFERENCES FURNISHED UPON REQUEST